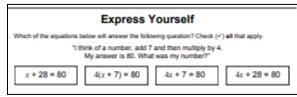
## Student was absent 2 days last week.

Students will identify special solutions of linear equations.	CC State Standards
Students will use linear equations to solve real-life problems. <b>Previous Learning:</b> From the previous lessons, students have knowledge of simplifying one side of an equation before using inverse operations to isolate the variable.	HSA-CED.A.1 HSA-REI.B.3

**Monday** - Activity from <u>https://www.map.mathshell.org/download.php?fileid=1635</u> on Solving linear equations --- relates to sequence with applications of the use of parentheses and order of operations. Friday she and I did the introduction page.



Today we will do the matching card section for the concept development. Example card below

S1		
60 inches		
Fold up		
6 inches		
60 inches of plastic are folded to make a picture frame.		
The height of the finished frame is 6 inches. How long is the frame?		

**Tuesday-** Student will be assessed on the previous day's project by completing the "revisit" page on solving linear equations.

**Wednesday -** Student will complete a review of graphing, slope, y-intercept, and equation solving assessment worksheet.

Thursday -

Lesson Objective(s): Students will check solutions of systems	of linear equations. CC State
Students will solve systems of linear equipment	uations by graphing. Standards
Students will use systems of linear equa	tions to solve real-life problems.
Previous Learning: Students should be very familiar with grap	ohing linear equations in HSA-CED.A.3
slope-intercept form and in standard form	. HSA-REI.C.6

Using Algebra 1 Student Journal pg. 131-135 on graphing and solutions of system as ordered pair problems, teacher will work through examples with student.